	E	ducator Effect	iveness Block G	rant 2021	
		Expendit	ure Plan Templa	ate	
LEA Name:	New Designs (Charter School	-Watts		
Contact Name:	Mr. Benjamin	Ruiz			
Email Address:	Benjamin.ruiz	@newdesignso	charter.net		
Phone Number:	(323) 418-060	0 Ext. 21			
Total Amount of funds					
received by the LEA:			\$79,721.00		
Date of Public Meeting prior					
to Adoption:	Saturday, Nov	ember 20, 202	21		
Date of adoption at a public					
meeting:	Saturday, Nov	ember 20, 202	21		
EC 41480					

(a)(2) A school district, county office of education, charter school, or state special school may expend the funds received pursuant to this subdivision from the 2021–22 fiscal year to the 2025–26 fiscal year, inclusive. School districts, county offices of education, charter schools, and state special schools shall coordinate the use of any federal funds received under Title II of the federal Every Student Succeeds Act of 2015 (Public Law 114–95) to support teachers and administrators with the expenditure of funds received pursuant to this subdivision.

(b) A school district, county office of education, charter school, or state special school shall expend funds apportioned pursuant to this section to provide professional learning for **teachers**, **administrators**, **paraprofessionals who work with pupils**, **and classified staff that interact with pupils**, with a focus on any of the following areas:

(1) Coaching and mentoring of staff serving in an instructional setting and beginning teacher or administrator induction, including, but not limited to, coaching and mentoring solutions that address a local need for teachers that can serve all pupil populations with a focus on retaining teachers, and offering structured feedback and coaching systems organized around social-emotional learning, including, but not limited to, promoting teacher self-awareness, self-management, social awareness, relationships, and responsible decision-making skills, improving teacher attitudes and beliefs about one's self and others, and supporting learning communities for educators to engage in a meaningful classroom teaching experience.

	Budge	ted	Budgeted	Budgeted	Budgeted	Budgeted	Total Budgeted per
Planned Activity	2021-	22	2022-23	2023-24	2024-25	2025-26	Activity
Employ Mental Health-							
related services and invest in	\$ 5	5,500	\$ 6,500	\$ 1,500	\$ 2,657	\$ 2,657	\$ 18,815

											\$	
											Ş	
											\$	
Subtotal for this section:	\$	5,500	\$	6,500	\$	1,500	\$	2,657	\$	2,657	\$	18,815
(2) Programs that lead to effe including English language art			_									-
merading English language are	J, 1113C	ory socia	Jeiei	ice, scien	,	ziiilology,	CHEIR	2011116, 111	atricini	atics, and	Comp	attr science.
		geted		dgeted		lgeted	Bud	geted		lgeted		Budgeted per
Planned Activity	202	21-22	20	22-23	20	23-24	202	24-25	202	25-26		Activity
Invest in current curriculum software to support teachers												
in academic programs that												
adress students' varied												
learning needs	\$	2,800	\$	3,000	\$	1,500	\$	750	\$	750	\$	8,800
Subtotal for this section:	\$	2,800	¢	3,000	¢	1,500	¢	750	¢	750	¢	8,800
Subtotal for this section.	7	2,000	7	3,000	Y	1,300	Y	750	Ÿ	730	Ÿ	0,000
(3) Practices and strategies th	at ree	ngage pu	ipils a	nd lead to	o accel	erated le	arning.					
	Bud	geted	Buc	dgeted	Bud	lgeted	Bud	geted	Bud	geted	Total	Budgeted per
Planned Activity	202	21-22	20	22-23	20	23-24	202	24-25	202	25-26		Activity
Invest in Professional												
Learning Sessions for Teachers over the summer												
and throughout the year												
which include but not												
limited to AP Summer												
Institute and AVID Program.												
	\$	6,500	\$	5,500	\$	3,800	\$	2,400	\$	1,000	\$	19,200
Subtotal for this section:	\$	6,500	\$	5,500	\$	3,800	\$	2,400	\$	1,000	\$	19,200
(4) Strategies to implement so	cial-e	motional	llearn	ing traur	ma-inf	ormed pr	actices	suicide	nrever	ntion acc	ess to r	mental health
services, and other approache						ormed pr	actices	, saiciae	prever	1011, 400		Tremed Treater
Planned Activity		geted 21-22		dgeted 22-23		lgeted 23-24		geted 24-25		lgeted 25-26		Budgeted per Activity
Flamed Activity	20/	-1-22	20	22-23	20	LJ-24	202	-4-23	202	23-20		Activity

Subtotal for this section:	\$ -	\$ -	\$ -	\$ -	\$ -	\$

(5) Practices to create a positive school climate, including, but not limited to, restorative justice, training around implicit bias, providing positive behavioral supports, multitiered systems of support, transforming a schoolsite's culture to one that values diverse cultural and ethnic backgrounds, and preventing discrimination, harassment, bullying, and intimidation based on actual or perceived characteristics, including disability, gender, gender identity, gender expression, language, nationality, race or ethnicity, religion, or sexual orientation.

ivity

(6) Strategies to improve inclusive practices, including, but not limited to, universal design for learning, best practices for early identification, and development of individualized education programs for individuals with exceptional needs.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Allocate fund for GATE						
assessment services and hire						
a support staff that will work						
collaboratively with the						
teachers and and to assist						
the GATE students in the						
classroom.						
	6,500	5,500	2,513	1,500	1,200	17,213
Subtotal for this section:	\$ 6,500	\$ 5,500	\$ 2,513	\$ 1,500	\$ 1,200	\$ 17,213

(7) Instruction and education to support implementing effective language acquisition programs for English learners, which may include integrated language development within and across content areas, and building and strengthening capacity to increase bilingual and biliterate proficiency.

Diamand Astinitas	Budgeted	Budgeted	Budgeted	Budgeted	Budgeted	Total Budgeted per
Planned Activity	2021-22	2022-23	2023-24	2024-25	2025-26	Activity
Allocate funds for teachers'						
induction program and EL						
Certification (CLAD, BCLAD						
and CTEL)	\$3,500.00	2500	1,500.00	1000	1000	9500
	\$3,300.00	2500	1,300.00	1000	1000	3300
Subtotal for this section:	3500	2500	1500	1000	1000	9500

- (8) New professional learning networks for educators not already engaged in an education-related professional learning network to support the requirements of subdivision (c).
- (c) To ensure professional development meets educator and pupil needs, local educational agencies are encouraged to allow schoolsite and content staff to identify the topic or topics of professional learning. Professional learning provided pursuant to this section shall do both of the following:
- (1) Be content focused, incorporate active learning, support collaboration, use models of effective practice, provide coaching and expert support, offer feedback and reflection, and be of sustained duration.
- (2) As applicable, be aligned to the academic content standards adopted pursuant to Sections 51226, 60605, 60605.1, 60605.2, 60605.3, 60605.4, 60605.8, and 60605.11, and the model curriculum adopted pursuant to Section 51226.7, as those sections read on June 30, 2020, and former Section 60605.85, as that section read on June 30, 2014.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Subtotal for this section:	0	0	0	0	0	0

(9) Instruction, education, and strategies to incorporate ethnic studies curricula adopted pursuant to Section 51226.7 into pupil instruction for grades 7 to 12, inclusive.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Allocate funds for field trips to universities and ethnic study entities that can offer presentation to enhance ethnic study-related curriculum						
Curriculani	\$2,000.00	\$1,500.00	\$750.00	\$750.00	\$1,200.00	\$6,200.00
Subtotal for this section:	\$2,000.00	\$1,500.00	\$750.00	\$750.00	\$1,200.00	13286.83
(10) Instruction adjustion an	d stratagias fa	r cortificated a	nd classified ad	unators in early	abildhaad adus	nation or shildhood

(10) Instruction, education, and strategies for certificated and classified educators in early childhood education, or childhood development.

Planned Activity		dgeted 21-22		dgeted)22-23		dgeted 023-24		dgeted 24-25		dgeted 125-26	Tota	I Budgeted per Activity
Subtotal for this section:		0		0		0		0		0		(
				Summar	of E	xpenditur	es					
Section Totals		dgeted 21-22		dgeted 022-23		dgeted 023-24		dgeted 24-25		dgeted 125-26	Tota	I Budgeted per
											ć	Activity
Subtotal Section (1)		5,500		6,500		1,500		2,657 750	\$	2,657		18,815
Subtotal Section (2) Subtotal Section (3)		2,800 6,500	•	3,000 5,500	\$	1,500 3,800	\$	2,400	\$	750 1,000		8,800 19,200
Subtotal Section (4)	\$	0,500	\$	3,300	\$	3,800	\$	2,400	\$	1,000	\$	19,200
Subtotal Section (4)	\$		\$		\$	-	\$		\$	_	\$	
Subtotal Section (6)	٦	6500	ب	5500	Ų	2512.86	ب	1500	ب	1200	ب	17212.86
Subtotal Section (7)	\$	3,500	Ś	2,500	\$	1,500	\$	1,000	\$	1,000	Ś	9,500
Subtotal Section (8)	Ψ	0	Τ	0	*	0	*	0	*	0	Ψ	(
Subtotal Section (9)	\$	2,000	\$	1,500	\$	750	\$	750	\$	1,200	\$	6,200
Subtotal Section (10)	•	0		0		0		0		0		(
Totals By Year:	\$	26,800	\$	24,500	\$	11,563	\$	9,057	\$	7,807	\$	79,728
											\$	-
								Total Pla				y the LEA:
									,	\$79,727.6	0	
									Budg	geting Pla	nner:	
										Allocation	1:	
							\$					79,727.60
										Variance		2,.230
										\$0.00		
								Expend	diture	s and Allo	catior	n Match