		Expendit	ure Plan Templa	te		
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LEA Name:	New Designs C	harter School-L	Jniversity Park			
Contact Name:	Dr. Stephen Gy	esaw				
Email Address:	stephen.gye	saw@newd	<u>esignscharte</u>			
Phone Number:	(213) 765-9944	Ext. 100				
Total Amount of funds						
received by the LEA:			\$176,353.00			
ate of Public Meeting prior						
to Adoption:	Saturday, Nove	ember 20, 2021				
ate of adoption at a public						
meeting:	Saturday, Nove	ember 20, 2021				
C 4148 <u>0</u>						

(a)(2) A school district, county office of education, charter school, or state special school may expend the funds received pursuant to this subdivision from the 2021–22 fiscal year to the 2025–26 fiscal year, inclusive. School districts, county offices of education, charter schools, and state special schools shall coordinate the use of any federal funds received under Title II of the federal Every Student Succeeds Act of 2015 (Public Law 114–95) to support teachers and administrators with the expenditure of funds received pursuant to this subdivision.

(b) A school district, county office of education, charter school, or state special school shall expend funds apportioned pursuant to this section to provide professional learning for **teachers**, **administrators**, **paraprofessionals who work with pupils**, **and classified staff that interact with pupils**, with a focus on any of the following areas:

(1) Coaching and mentoring of staff serving in an instructional setting and beginning teacher or administrator induction, including, but not limited to, coaching and mentoring solutions that address a local need for teachers that can serve all pupil populations with a focus on retaining teachers, and offering structured feedback and coaching systems organized around social-emotional learning, including, but not limited to, promoting teacher self-awareness, self-management, social awareness, relationships, and responsible decision-making skills, improving teacher attitudes and beliefs about one's self and others, and supporting learning communities for educators to engage in a meaningful classroom teaching experience.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Employ Mental Health- related services and invest in	\$ 10,500	\$ 8,500	\$ 10,500	\$ 9,500	\$ 9,500	\$ 48,500

											\$	
											\$	
Subtotal for this section:	\$	10,500	\$	8,500	\$	10,500	\$	9,500	\$	9,500	Ś	48,500
	•	-,	· ·	-,	'	- 77 - 1	<u>'</u>		·	- 7,		
(2) Programs that lead to effec	ctive,	standards	-align	ed instruc	tion a	nd improv	e instr	uction in	litera	cy across	all subje	ect areas,
including English language arts			_							-	-	
Planned Activity		dgeted 21-22		dgeted 022-23		dgeted 23-24		lgeted 24-25		dgeted 25-26		Budgeted per Activity
Invest in current curriculum												
software to support teachers												
in academic programs that adress students' varied												
learning needs		0.500		s = aa								20
	\$	8,500	\$	6,500	Ş	6,500	Ş	2,500	Ş	1,500	Ş	25,500
Subtotal for this section:	\$	8,500	\$	6,500	\$	6,500	\$	2,500	\$	1,500	\$	25,500
(3) Practices and strategies that	at ree	ngage pur	oils an	d lead to a	accele	rated lear	ning.					
(0)												
		dgeted		dgeted		dgeted		geted		dgeted		Budgeted per
Planned Activity	20	21-22	20)22-23	20	23-24	202	24-25	20	25-26	,	Activity
Invest in Professional Learning Sessions for												
Teachers over the summer												
and throughout the year												
which include but not limited to AP Summer												
Institute and AVID Program.												
	\$	12,500	\$	10,853	\$	9,500	\$	5,000	\$	5,000	\$	42,853
College of the colleg												
Subtotal for this section:	\$	12,500	\$	10,853	\$	9,500	\$	5,000	\$	5,000	\$	42,853
(4) Strategies to implement so				-		rmed prac	tices,	suicide pr	revent	ion, acces	ss to me	ental health
services, and other approache	s that	improve	pupil	well-being	ζ.							
	Buc	dgeted	Bu	dgeted	Buc	dgeted	Bud	lgeted	Buc	igeted	Total I	Budgeted per
						_		-				
Planned Activity		21-22	20	22-23	20	23-24	202	24-25	20	25-26		Activity

Subtotal for this section:	\$ -	\$ -	\$ -	\$ -	\$ -	\$

(5) Practices to create a positive school climate, including, but not limited to, restorative justice, training around implicit bias, providing positive behavioral supports, multitiered systems of support, transforming a schoolsite's culture to one that values diverse cultural and ethnic backgrounds, and preventing discrimination, harassment, bullying, and intimidation based on actual or perceived characteristics, including disability, gender, gender identity, gender expression, language, nationality, race or ethnicity, religion, or sexual orientation.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity

(6) Strategies to improve inclusive practices, including, but not limited to, universal design for learning, best practices for early identification, and development of individualized education programs for individuals with exceptional needs.

	Budgeted	В	udgeted	Budget	ed	Bud	lgeted	Bu	dgeted	Total E	Budgeted per
Planned Activity	2021-22	2	2022-23	2023-2	24	20	24-25	20	25-26	I	Activity
Allocate fund for GATE assessment services and hire a support staff that will work collaboratively with the teachers and and to assist the GATE students in the classroom.											
	\$ 8,500	\$	6,000	\$ 5	5,500	\$	6,000	\$	6,500	\$	32,500
Subtotal for this section:	\$ 8,500	\$	6,000	\$ 5	5,500	\$	6,000	\$	6,500	\$	32,500
		H									

(7) Instruction and education to support implementing effective language acquisition programs for English learners, which may include integrated language development within and across content areas, and building and strengthening capacity to increase bilingual and biliterate proficiency.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Allocate funds for teachers' induction program and EL Certification (CLAD, BCLAD and CTEL)	45 500 00	44,000,00	42.500.00	42.500.00	42.500.00	420,000,00
Subtotal for this section:	\$5,500.00	\$4,000.00	\$3,500.00	\$3,500.00	\$3,500.00	\$20,000.00

- (8) New professional learning networks for educators not already engaged in an education-related professional learning network to support the requirements of subdivision (c).
- (c) To ensure professional development meets educator and pupil needs, local educational agencies are encouraged to allow schoolsite and content staff to identify the topic or topics of professional learning. Professional learning provided pursuant to this section shall do both of the following:
- (1) Be content focused, incorporate active learning, support collaboration, use models of effective practice, provide coaching and expert support, offer feedback and reflection, and be of sustained duration.
- (2) As applicable, be aligned to the academic content standards adopted pursuant to Sections 51226, 60605, 60605.1, 60605.2, 60605.3, 60605.4, 60605.8, and 60605.11, and the model curriculum adopted pursuant to Section 51226.7, as those sections read on June 30, 2020, and former Section 60605.85, as that section read on June 30, 2014.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Subtotal for this section:	0	0	0	0	0	0

(9) Instruction, education, and strategies to incorporate ethnic studies curricula adopted pursuant to Section 51226.7 into pupil instruction for grades 7 to 12, inclusive.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Allocate funds for field trips to universities and ethnic study entities that can offer presentation to enhance ethnic study-related curriculum	\$2,500.00	\$1,500.00	\$750.00	\$750.00	\$1,500.00	\$7,000.00
Subtotal for this section:	\$2,500.00	\$1,500.00	\$750.00	\$750.00	\$1,500.00	13286.83

development.

Planned Activity		dgeted 021-22		dgeted 22-23		dgeted 23-24		dgeted 24-25		dgeted 125-26	Total	Total Budgeted per Activity		
Subtotal for this section:		0		0		0		0		0				
				Summary	of Ex	penditure	s							
Continu Totala		dgeted		dgeted 22-23		dgeted 23-24		dgeted		dgeted	Total	Budgeted pe		
Section Totals		21-22						24-25		25-26	<u> </u>	Activity		
Subtotal Section (1)	\$	10,500	\$	8,500		10,500	\$	9,500		9,500		48,50		
Subtotal Section (2) Subtotal Section (3)	\$	8,500 12,500	\$ \$	6,500 10,853	\$ \$	6,500 9,500	\$	2,500 5,000	\$ \$	1,500 5,000		25,50 42,85		
Subtotal Section (4)	۶ \$	12,500	۶ \$	10,055	\$	9,500	۶ \$	3,000	\$	3,000	\$	42,00		
Subtotal Section (5)	\$		\$		\$		\$		\$		\$			
Subtotal Section (6)	\$	8,500	\$	6,000	\$	5,500	\$	6,000	\$	6,500		32,50		
Subtotal Section (7)	\$	5,500	\$	4,000	\$	3,500	\$	3,500	\$	3,500		20,00		
Subtotal Section (8)		0	\$	-	\$	-	\$	-	\$	-	\$	-,		
Subtotal Section (9)		2500	\$	1,500	\$	750	\$	750	\$	1,500		7,00		
Subtotal Section (10)		0		0		0		0		0				
Totals By Year:	4	18,000.00	3	37,353.00	3	86,250.00	2	27,250.00	2	27,500.00		176,353.00		
												\$0.0		
								Total Plan				the LEA:		
									Ş	176,353.0	00			
									Budg	geting Pla	nner:			
										Allocation	1:			
												\$176,353.0		
										Variance				
						ļ				\$0.00				
								Expend	liture	s and Allo	cation	Match		